Name:			Grading Quarter:	Week Beginn	ing:	
Colton Ike Merrill ATC, CPT			2	Week 3- 10/30-11/3		
School Year: 2023-2024			Subject: Sports Medicine and Rehabilitation 3			
			NASM Personal Trainer			
	Notes:	Objective:	k:6:	Aug in in a	Academic	
М		Describe the scientific rationale for balance training. Explain balance training to a fitness client.			Sports Med CTE Standards:	
0		Summarize the benefits of balance training for various client types with			Starragi as:	
n		differing health goals.				
_						
d		Lesson Overview:				
а		Chapter 16 quiz				
У		CHAPTER 17 Balance Training Concepts LESSON 1 Essential Concepts of Balance				
		LESSON I ESSENTIA	i concepts of Balance			
	Notes:	Objective:			Academic	
T			ogression sequences of ba	lance training exercises.	Sports Med CTE	
u		Employ methods t	o effectively execute, ins	truct, and cue balance training	Standards:	
е		exercises.				
S						
d		Lesson Overview:				
		LESSON 3 Guidelines for Balance Training LESSON 4 Balance Exercises				
a		Chapter 17 Quiz	LXEICISES			
У		Chapter 17 Quiz				
W	Notes:	Objective:			Academic	
e			training and its three pha		Sports Med CTE	
d			• •	ng for different client types	Standards:	
		with differing heal	th goals.			
n		Lesson Overview:				
е			netric (Reactive) Training	Concepts		
S		LESSON 1				
d		Principles of Plyom	netric Training			
а		LESSON 2				
У		Guidelines for Plyo	metric Training			
	Notes:	Objective:			Academic	
T		1	ogressions of plyometric t		Sports Med CTE	
h			o effectively execute, inst	ruct, and cue plyometric	Standards:	
u		training exercises.				
r						
S		Lesson Overview:				
d		LESSON 3 Plyomet	ric Exercises			
а		LESSON 4 Summar				
у		Chapter 18 quiz				
y						

	Notes:	Objective:	Academic
		Describe speed, agility, and quickness training and its purpose.	Sports Med CTE
		Discuss the importance of speed, agility, and quickness training for a	Standards:
F ri		variety of populations.	
		Design a speed, agility, and quickness training program for clients at any	
		level of training.	
d		Employ methods to effectively execute, instruct, and cue various speed,	
а		agility, and quickness training exercises.	
V			
y		Lesson Overview:	
		CHAPTER 19 Speed, Agility, and Quickness Training Concepts	
		LESSON 1 Concepts in Speed, Agility, and Quickness Training	
		LESSON 2 Guidelines for Plyometric Training	